

Ms. Jessie & Ms. Jill

### NTI- 5 days of instruction

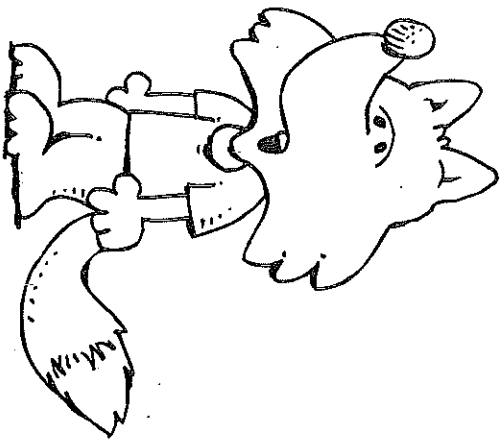
Please remember to only complete the days we are out of school, not the entire week. When we return to school, please turn in those days. The other days should remain in the folder at home to be completed for future NTI. Teachers will let you know each morning of NTI what day of work your child should be completing.

Day 1	Day 2	Day 3	Day 4	Day 5
<p>If you have technology access, listen to the story <i>Then and Now On</i> youtube.</p> <p>You may also listen to a story on <a href="http://storyonline.net">storyonline.net</a></p> <p>Read <i>Little Rob</i></p>	<p>If you have technology access, listen to the story <i>Then and Now On</i> youtube.</p> <p>You may also listen to a story on <a href="http://storyonline.net">storyonline.net</a></p> <p>Read <i>Little Rob</i></p>	<p>If you have technology access, listen to the story <i>Then and Now On</i> youtube.</p> <p>You may also listen to a story on <a href="http://storyonline.net">storyonline.net</a></p> <p>Read <i>Little Rob</i></p>	<p>If you have technology access, listen to the story <i>Then and Now On</i> youtube.</p> <p>You may also listen to a story on <a href="http://storyonline.net">storyonline.net</a></p> <p>Read <i>Little Rob</i></p>	<p>If you have technology access, listen to the story <i>Then and Now On</i> youtube.</p> <p>You may also listen to a story on <a href="http://storyonline.net">storyonline.net</a></p> <p>Read <i>Little Rob</i></p>
<p>Complete Reading Worksheet 209-<i>On the top line write capital O's and the bottom line write lowercase o's.</i> and 210- <i>write the letter each picture starts with and color the pictures that begin with "o".</i></p>	<p>Complete Reading Worksheets 213- <i>write the missing word and color the pictures and</i> 214- <i>draw a picture to go with each sentence.</i></p>	<p>Complete Reading Worksheets 215- <i>color the picture you think would happen next</i> and 216- <i>write the letter each picture has in the middle and color the pictures that have "o" in the middle.</i></p>	<p>Complete Reading Worksheets 217- <i>Read it, Sat it, Write it and</i> 218- <i>Discuss with family members things from the past. Write a list of items you talked about.</i></p>	<p>Complete Reading Worksheets 219- <i>Compare and contrast a car and a bike. Draw a picture of the slower one in the top box and the faster in the bottom box, tell how they are alike and different and</i> 220- <i>Read the sentence and draw a line to the picture that goes with it.</i></p>

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Winter beginning sounds- <i>color the beginning sound for each picture</i> and Let's Write-<i>trace and write each sentence.</i></p>	<p>What's in the Middle- <i>color what sound you hear in the middle</i> and Opinion Writing-<i>write and draw about the best thing to do in Winter.</i></p>	<p>Beginnings and Endings-<i>write the letter you hear at the beginning and the end</i> and Winter is Here-<i>trace then write each word.</i></p>	<p>I like Winter because- <i>finish the sentence and draw a picture of why you like winter</i> and CVC scramble-<i>unscramble the letters and write the CVC word</i></p>	<p>Short vowel snowflakes- <i>write the cvc word for each picture</i> and Winter rhyme match- <i>draw a line to connect the rhyming pictures</i></p>
<p>Winter Addition-<i>add the objects and color the answer</i> and What comes between-<i>write the number that comes in between</i></p>	<p>Winter Math Worksheet-<i>picture addition</i> and Winter Number Mittens-<i>write the numbers in order, then color both sides</i></p>	<p>Winter Addition-<i>write how many of each picture, how many in all, then color</i> and Let's make ten-<i>draw enough snowballs to make 10, write how many you drew.</i></p>	<p>Count and graph-<i>count how many of each picture and color in that many blocks</i> and Winter Friends find and count-<i>count how many of each picture then color both sides</i></p>	<p>Winter graphing-<i>look at the picture, color one box for each item you see</i> and Color by number- <i>Color all #2- black, #4- orange, #5- blue, #8- yellow</i></p>
<p>Practice counting, writing and identifying letters/numbers, and writing first and last name</p>	<p>Practice counting, writing and identifying letters/numbers, and writing first and last name</p>	<p>Practice counting, writing and identifying letters/numbers, and writing first and last name</p>	<p>Practice counting, writing and identifying letters/numbers, and writing first and last name</p>	<p>Practice counting, writing and identifying letters/ numbers, and writing first and last name</p>

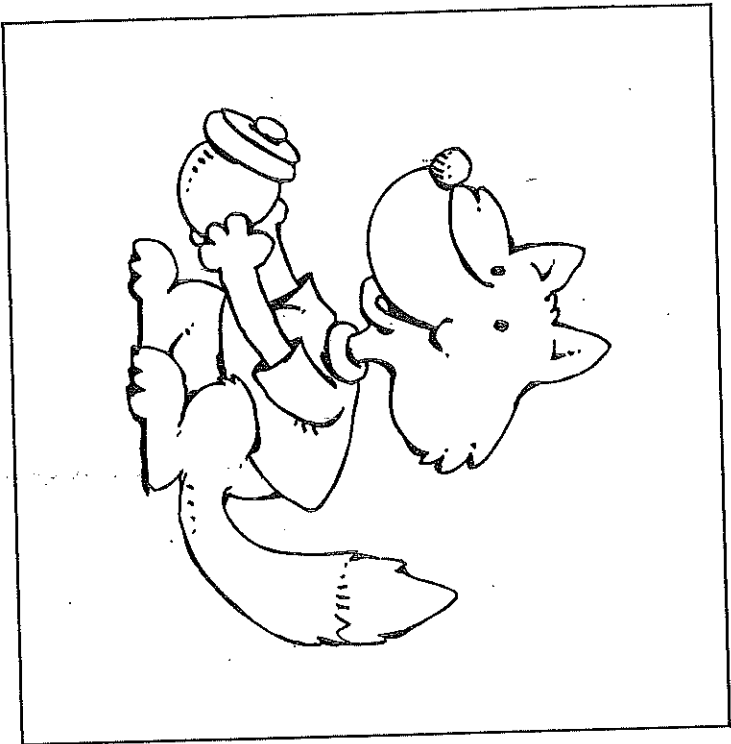
Name \_\_\_\_\_

# Little Rob



Little Rob is sad.

He is little.

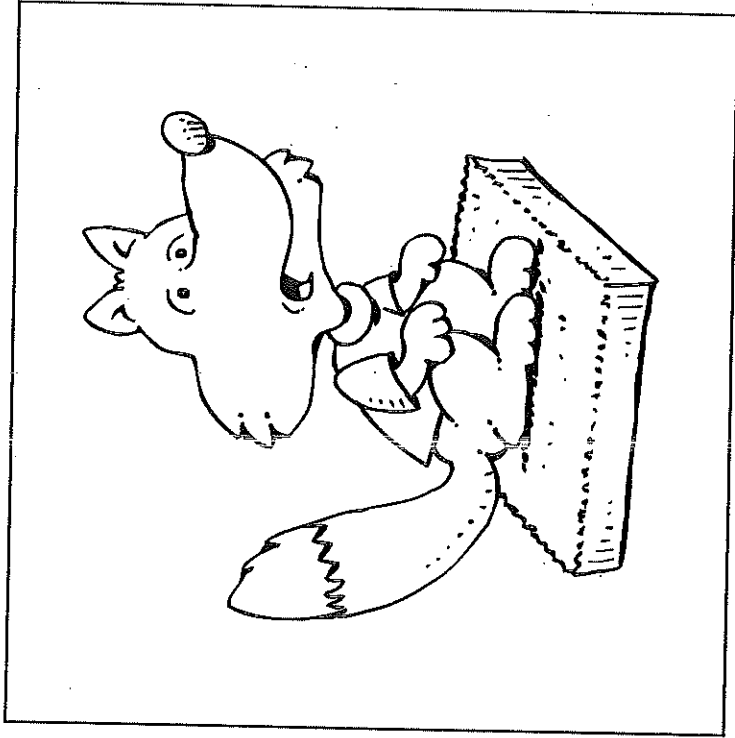


Little Rob is not sad.

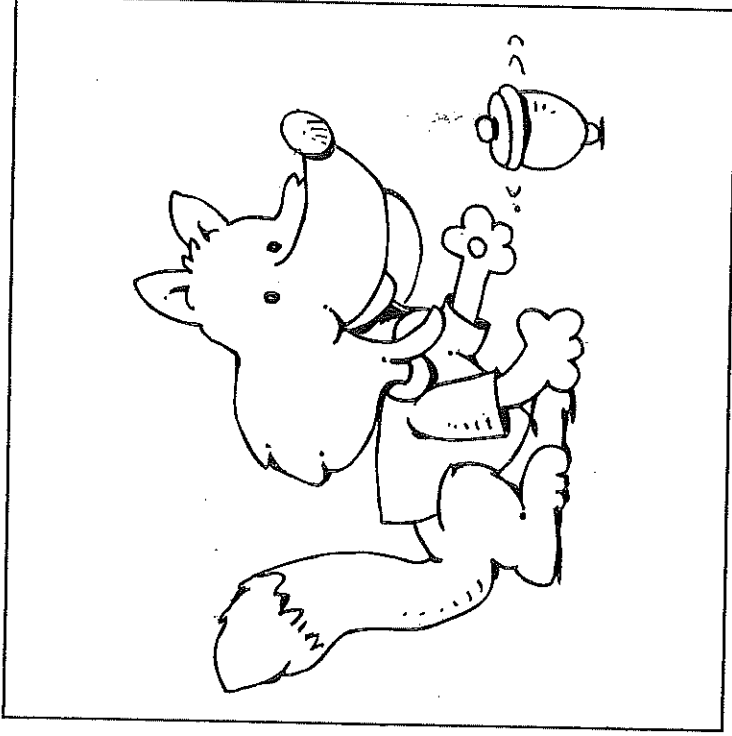
Little Rob can have  
the top.

4

Decodable Story Little Rob  
Target Skill /o/ Spelled Oo



Little Rob is on a mat.  
He is sad.



Little Rob can see a top.  
Can he have the top?

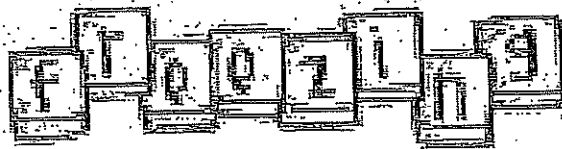
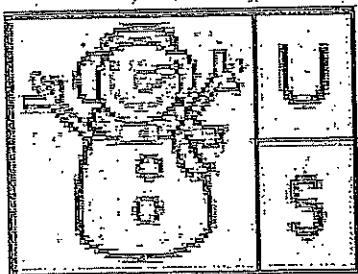
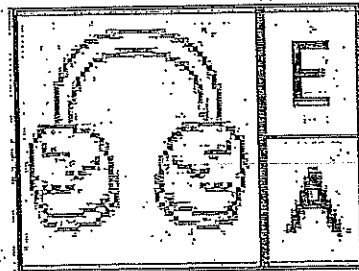
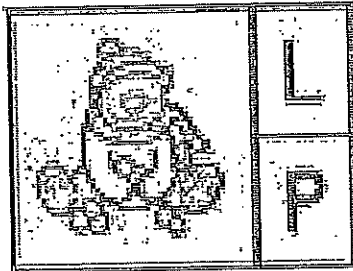
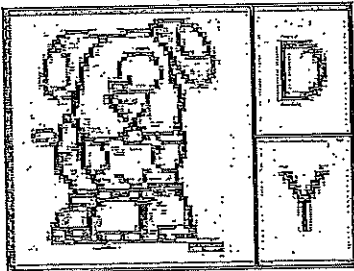
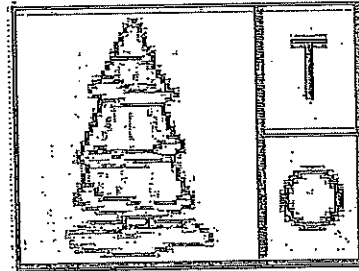
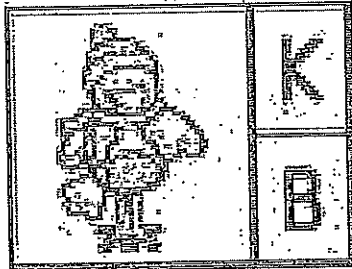
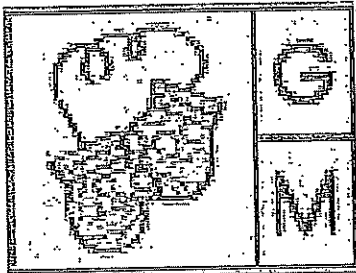
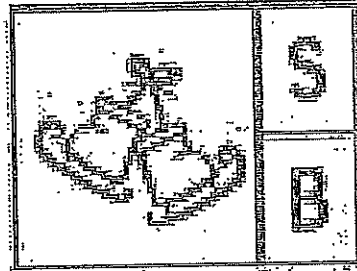
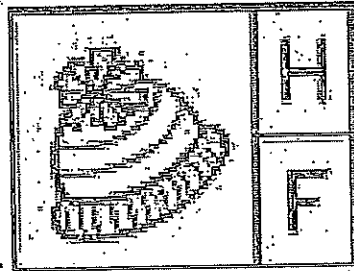
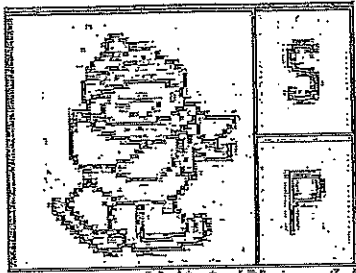
# NT I - Snowday #1

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## Winter Beginning Sounds

Color the beginning word for each winter object.

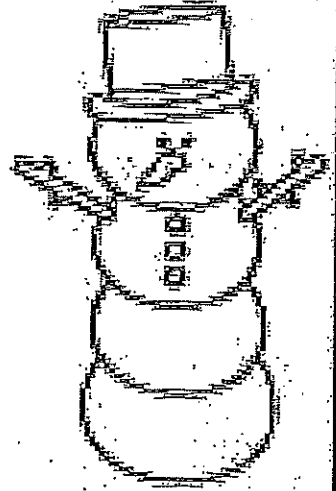


# yobwon2-ITM

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's Write!



Trace the words and write them.

I made a snowman.

.....

.....

My snowman is white.



.....

.....

My snowman will melt.



.....

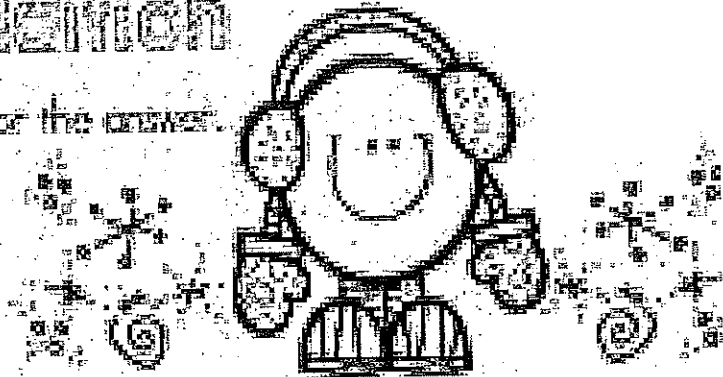
.....










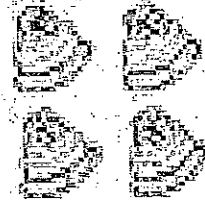


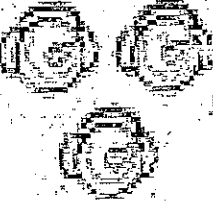



# NTI - #1

Name: \_\_\_\_\_

## Winter Addition

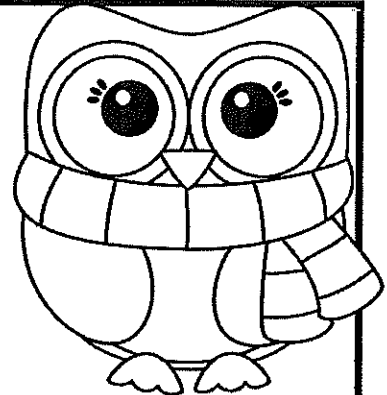
Add the objects. Color the answer.



 + 	$\frac{5}{3}$	 + 	$\frac{2}{5}$
 + 	$\frac{1}{4}$	 + 	$\frac{3}{0}$
 + 	$\frac{3}{5}$	 + 	$\frac{2}{0}$
 + 	$\frac{4}{3}$	 + 	$\frac{4}{2}$

Name \_\_\_\_\_

# What Comes Between?



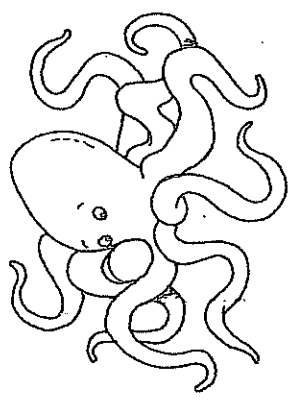
Directions: Write the missing number.

17		19	13		15
14		16	11		13
18		20	12		14
16		18	15		17
<del>10</del>	<del></del>	<del>11</del>	19		21



Name \_\_\_\_\_

 Write



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Otto

Handwriting practice lines for the word Otto.

odd

Handwriting practice lines for the word odd.




Directions: Have children write a row of each letter and then write the words.



Home Activity: Ask your child to show you how to write each letter.

Name \_\_\_\_\_

Then and Now

 Write

 Color

\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

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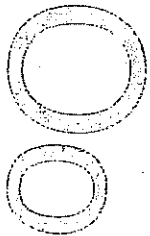
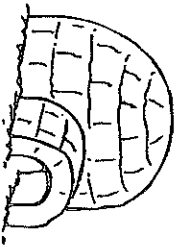
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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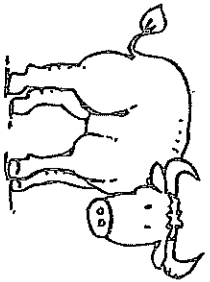
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



Directions: Name each picture. Write o on the line if the word begins with /o/. Color the /o/ pictures.

210 Phonics /o/ Spelled Oo



Home Activity: Look through a newspaper or book with your child and point out words that begin with /o/.

# NTI Snow day #2


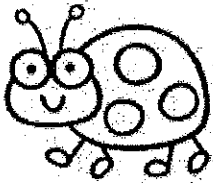
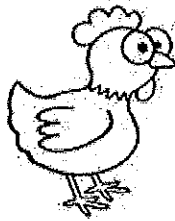

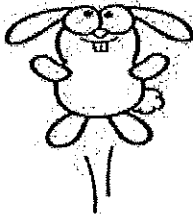
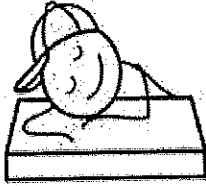

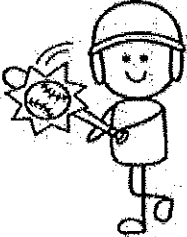

Name: \_\_\_\_\_

Directions: Color or dot the missing vowel.



## What's in the Middle?



 m _ p a o i	 b _ g o a u	 h _ n o e a
 d _ g e a i	 h _ p a o i	 n _ p a e o
 w _ t o e i	 h _ t i e a	 d _ g a i o

Q# job want ITV

# Winter

## Opinion Writing

Write it.

Capitalize M

Use a period (.)

Ten Finger Spacing

The best thing to do in winter is

I like it because

# NTI # 2

## Order of Operations



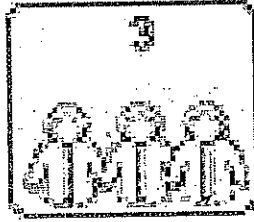
## Winter Math Worksheet

Name \_\_\_\_\_

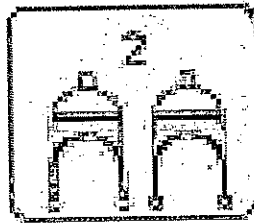
Add the number of images and write the answer in the box.



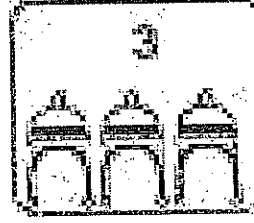
+



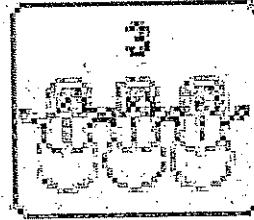
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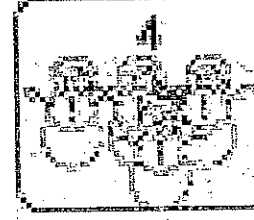
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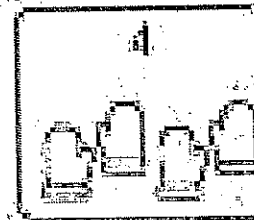
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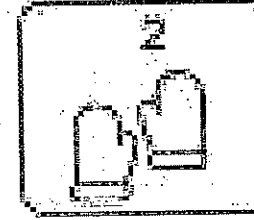
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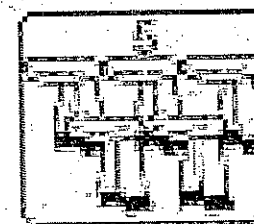
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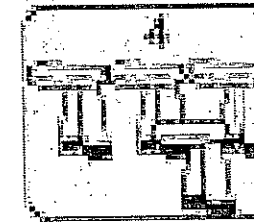
+



=



+



=

Name \_\_\_\_\_



# Winter Number Mittens



Write the missing numbers in each row.

1		3			6
---	--	---	--	--	---

9			12	13	
---	--	--	----	----	--

5		7	8		
---	--	---	---	--	--

14			17		
----	--	--	----	--	--

Name \_\_\_\_\_

Then and Now

Read



Draw

We have a bat.

Rob can mop.

It is a fan.

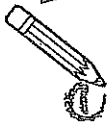


Directions: Read each sentence. Draw a picture that shows the meaning of word group.



Home Activity: Have your child read the meaningful word groups and tell about his or her pictures.

Name \_\_\_\_\_



Write

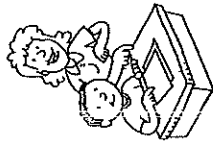


Color

they of you she

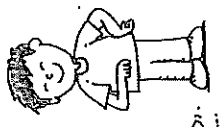
\_\_\_\_\_  
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Can \_\_\_\_\_ see you?



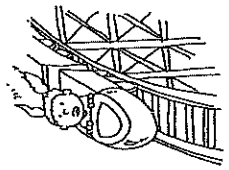
\_\_\_\_\_  
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Can \_\_\_\_\_ see the top?



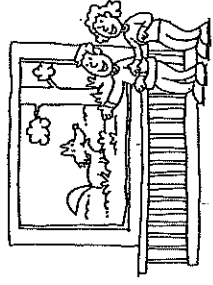
\_\_\_\_\_  
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It is a lot \_\_\_\_\_ fun.



\_\_\_\_\_  
-----

\_\_\_\_\_ can see the fox.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



Home Activity: Have your child use the high-frequency words in other sentences.



# NTI Snow day #3

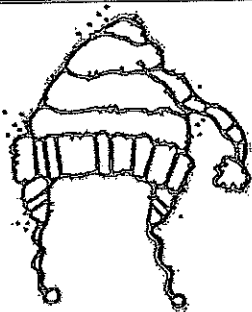
Name: \_\_\_\_\_

## Beginnings and Endings



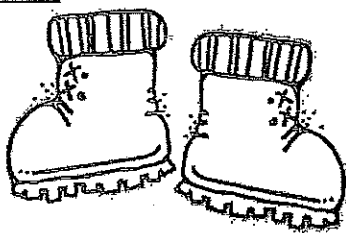
Directions: Look at each picture and say the name for each picture. Write the beginning and ending sound of each word. The first one has been done for you.

1.



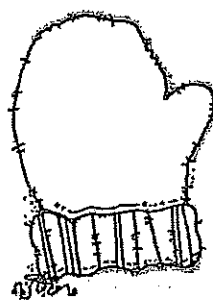
hat

2.



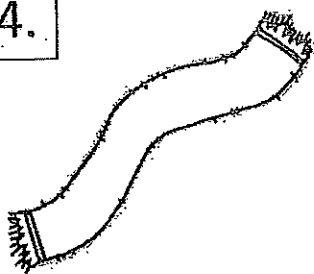
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3.



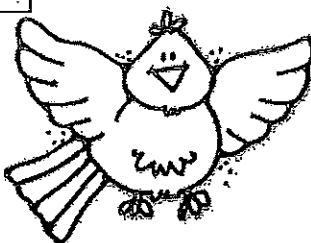
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4.



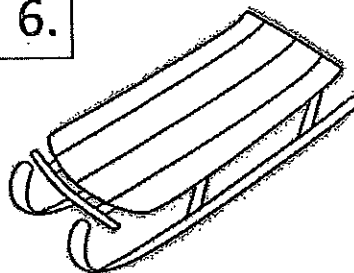
car

5.



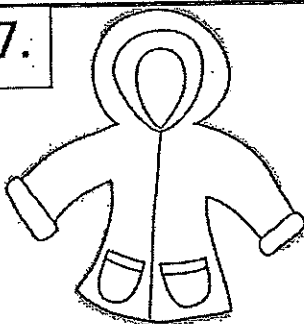
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6.



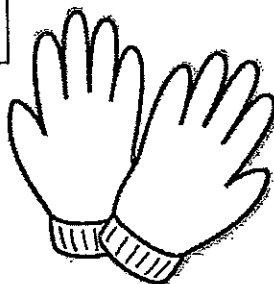
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7.



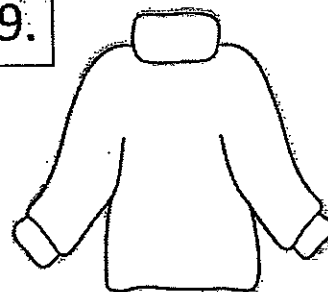
acke

8.



love

9.



weate

# Winter is Here!

name \_\_\_\_\_



winter



snow



snow



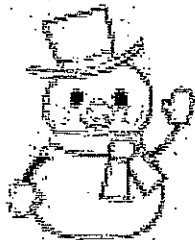
hot cocoa



mittens



hat



snowman

From I had to write each word.

# NTI #3



Name: \_\_\_\_\_

## Winter Addition



Directions: Count the winter items, and add them together. Fill in the equation. Color the pictures.

+ =

+ =

+ =

+ =

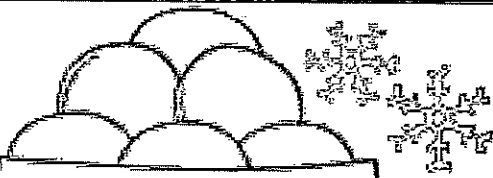
+ =

+ =

+ =

+ =

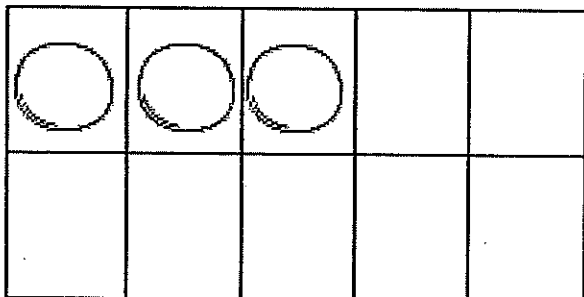
Name \_\_\_\_\_



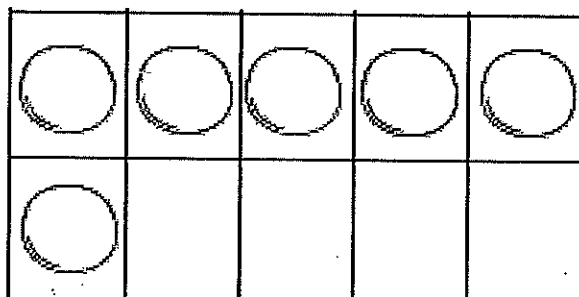
**SNOW**

# Let's Make 10

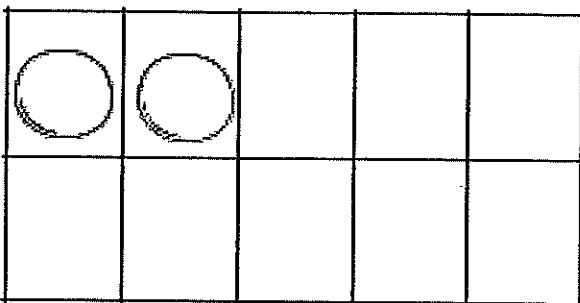
Draw more to make 10. Finish the addition equation.



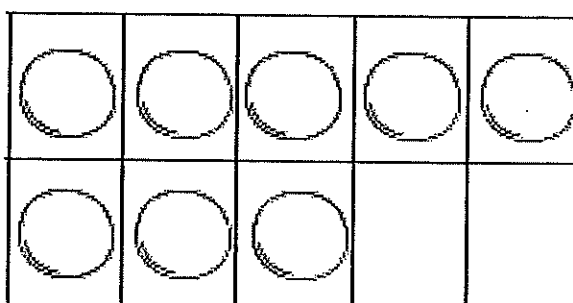
$$3 + \underline{\quad} = 10$$



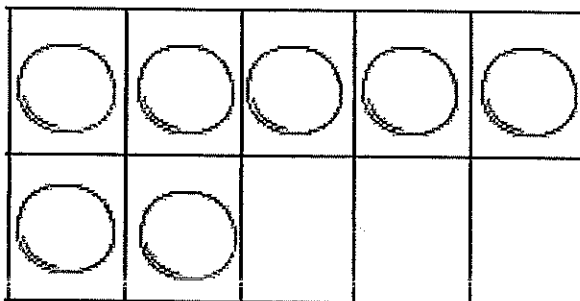
$$6 + \underline{\quad} = 10$$



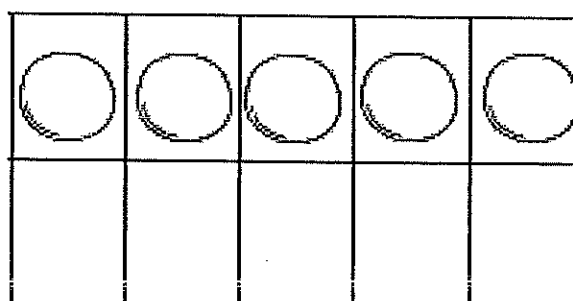
$$2 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$




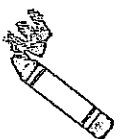
$$7 + \underline{\quad} = 10$$

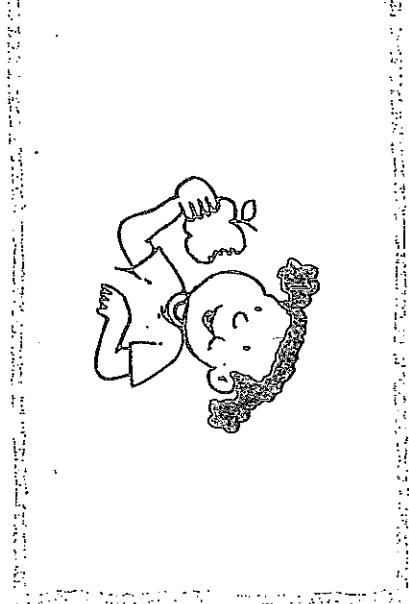
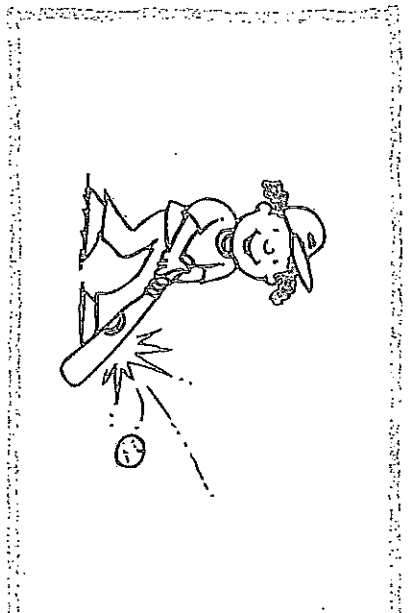
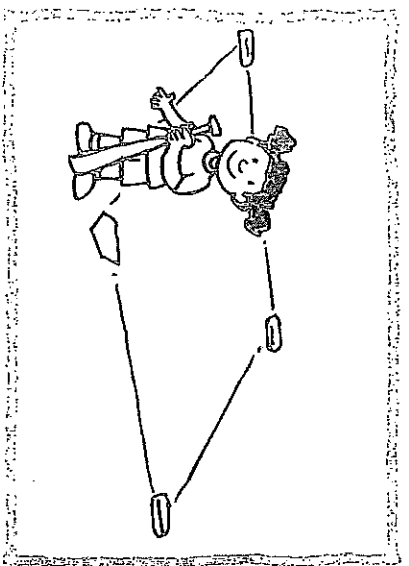
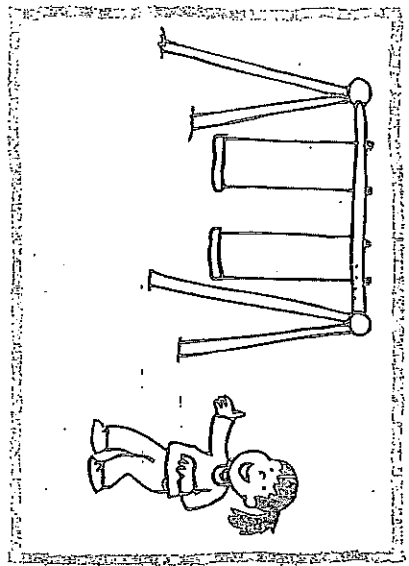


$$5 + \underline{\quad} = 10$$

Name \_\_\_\_\_

Then and Now

 Circle  Color



Directions: Circle the picture that shows what you think the child would do next. Color the picture



Home Activity: Have your child explain how he or she arrived at his or her conclusion.

Name \_\_\_\_\_

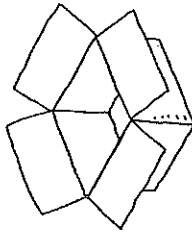
Write



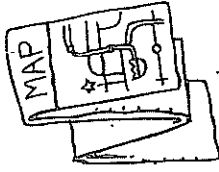
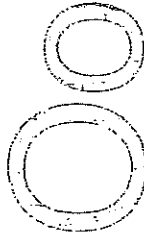
Color



Handwriting lines (top, dashed middle, bottom)



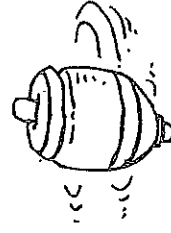
Handwriting lines (top, dashed middle, bottom)



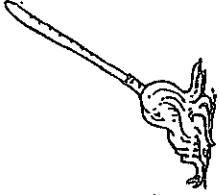
Handwriting lines (top, dashed middle, bottom)



Handwriting lines (top, dashed middle, bottom)



Handwriting lines (top, dashed middle, bottom)



Handwriting lines (top, dashed middle, bottom)

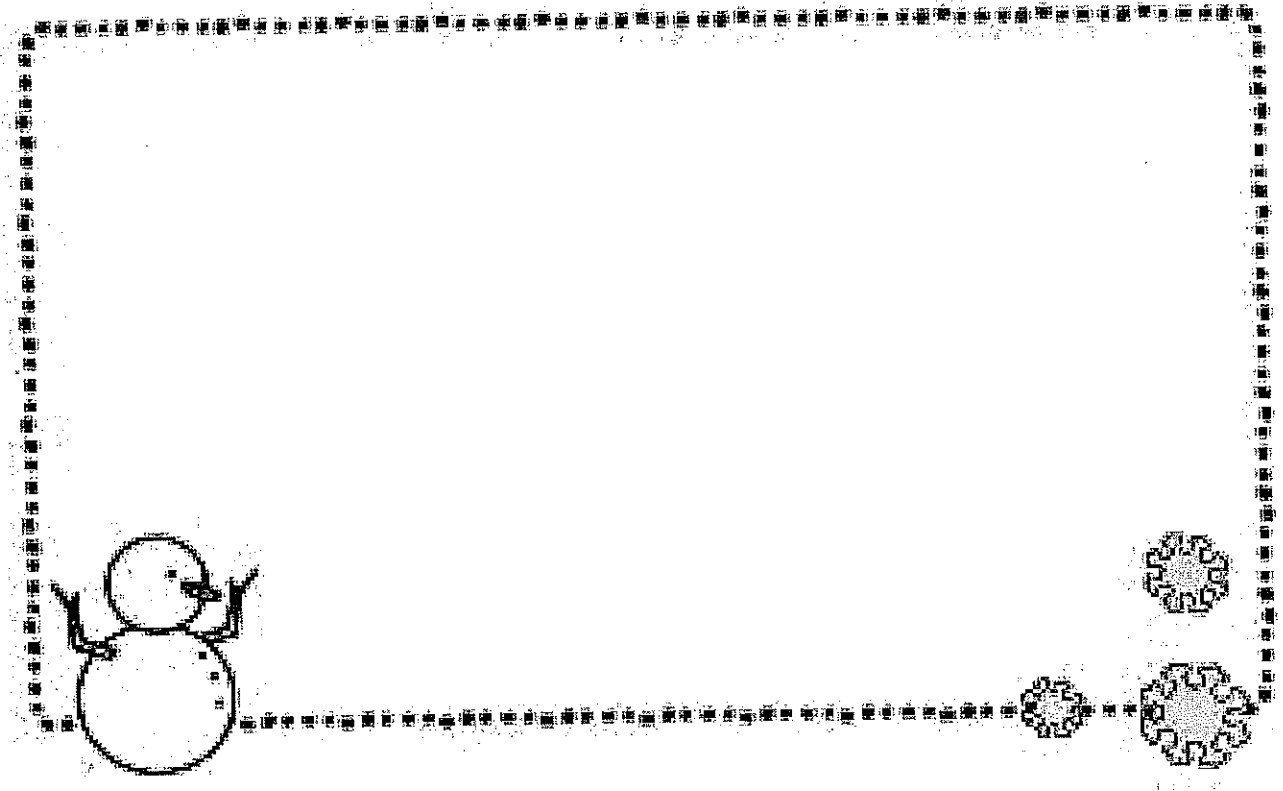


Directions: Name each picture. Write o on the line if the word has /o/ in the middle. Color the /o/ pictures.



Home Activity: Help your child make a list of words with /o/.

# NTI Snow day #4



I like winter because...

---

---

---

---

---

---

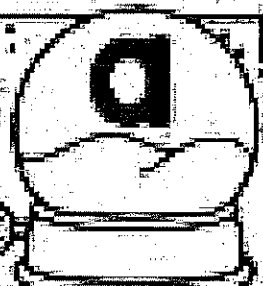
---

---

Name: \_\_\_\_\_

# CVC SCRAMBLE

Directions: Unscramble the letters to make a CVC word.



atp

\_\_\_\_\_

mpa

\_\_\_\_\_

fla

\_\_\_\_\_

abt

\_\_\_\_\_

wba

\_\_\_\_\_

pod

\_\_\_\_\_

lma

\_\_\_\_\_

avn

\_\_\_\_\_

lma

\_\_\_\_\_







Name \_\_\_\_\_

 Write

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

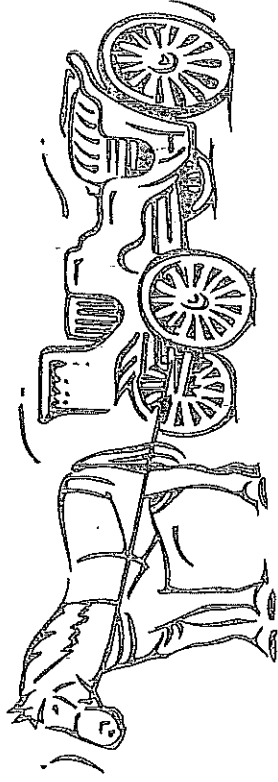
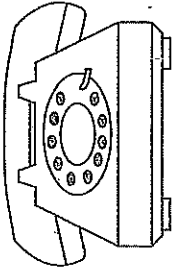
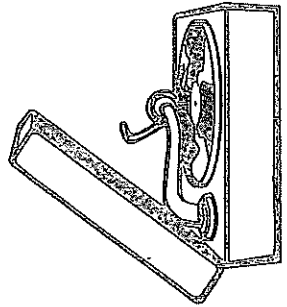
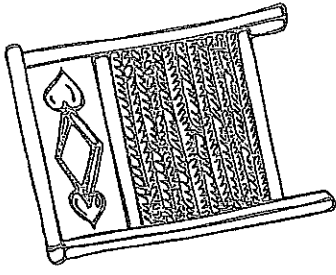
\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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 **Directions** After listening to class discussions about now and the past, take notes by writing or dictating a list of things from the past that you want to learn more about.



**Home Activity** Help your child write a list of things to do on a rainy day.

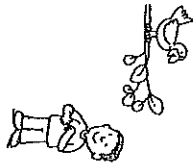
Name \_\_\_\_\_

Then and Now



# Read It!

Dan will see the bird.



Dan sees the bird.

# Say It!

Say a sentence that tells something you can see now. Then say a sentence that tells something you might see tomorrow.

# Write It!



The girl \_\_\_\_\_

\_\_\_\_\_ the apple. (will eat)



Directions: Have children read the sentences about Dan. Ask them to give sentences for things they see now and things they will see tomorrow. Then have children write the words that complete the sentence about the girl.

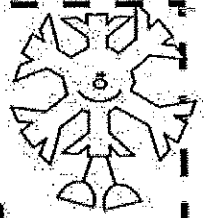


Home Activity Have your child use the action words in sentences.

# NTI-Snowday #5

Name \_\_\_\_\_

Directions: Unscramble the words below. Write them correctly on the line.



## Short Vowel Snowflakes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

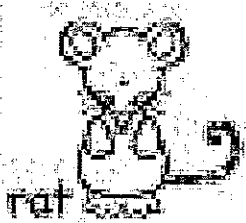
\_\_\_\_\_

Name: \_\_\_\_\_

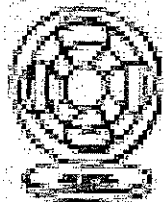


# Rhyming Match

Directions: Find the words that rhyme and draw a line to connect them.



rat



fan



tap



mat



fish



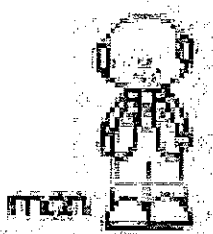
top



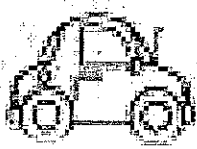
jar



jam



man



car

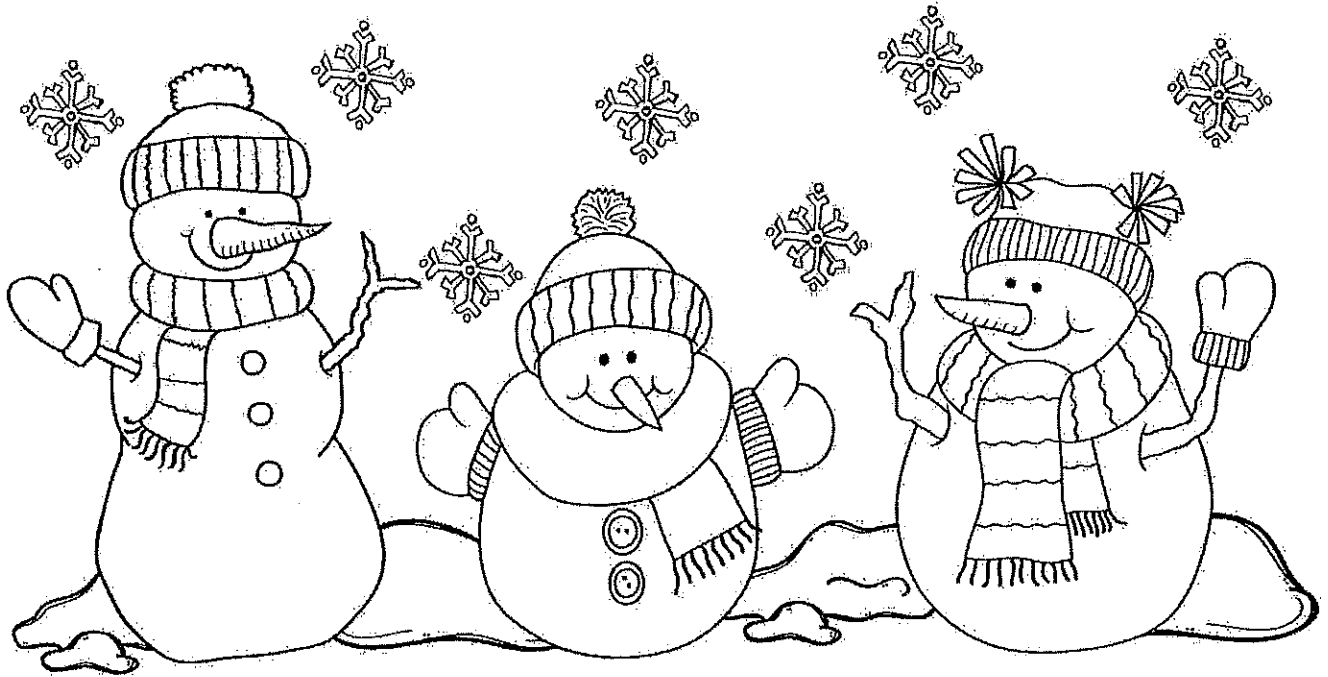








# NTI #5

Name: \_\_\_\_\_

## Winter Graphing

Look at the winter picture. Color one box on the graph for each item you see.

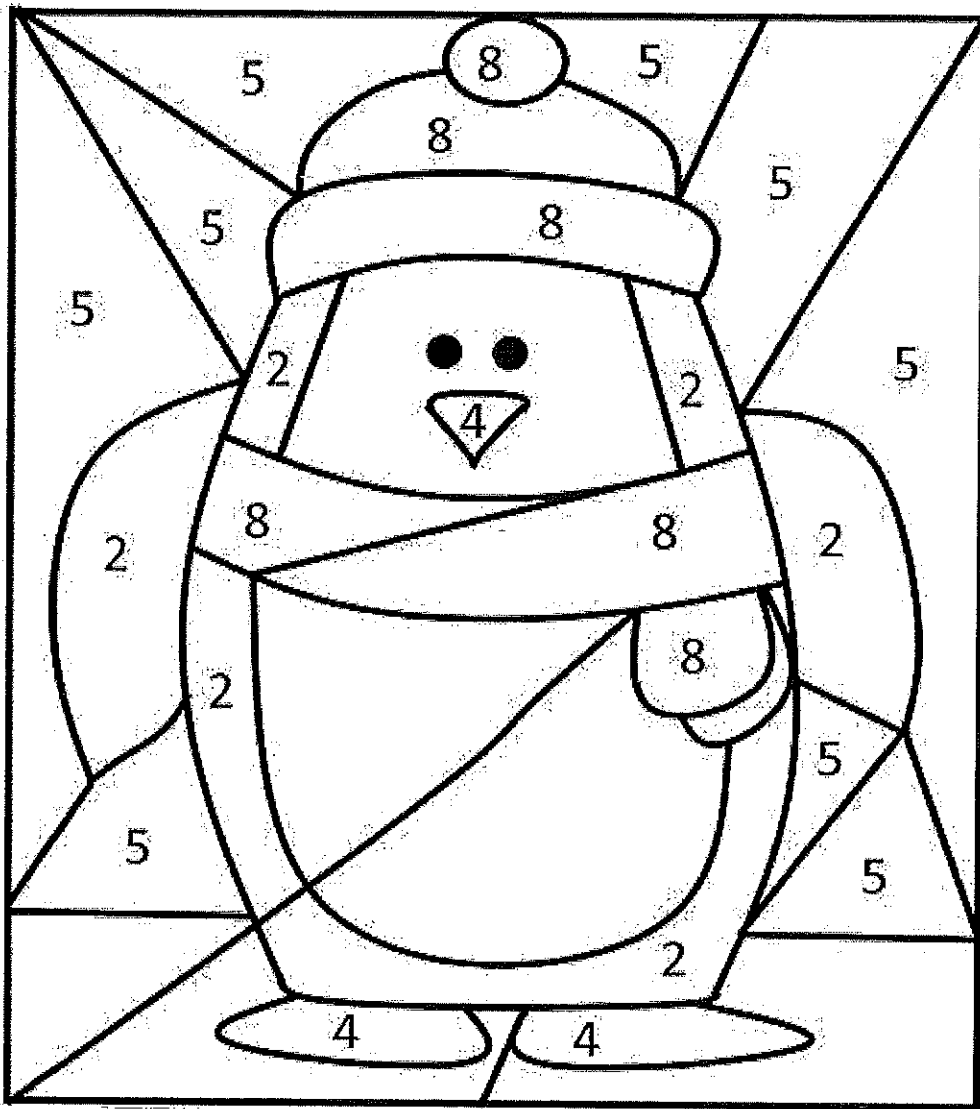


Hat	Scarf	Mitten	Snowflake	Nose	Button
					

24/11/17

# Color By Number

Color according to the key below.



## Key

Black = 2      Orange = 4

Blue = 5      Yellow = 8



Name \_\_\_\_\_

Then and Now



Draw



Color

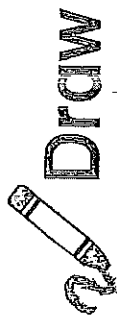
Two large, empty rectangular boxes with dashed borders, intended for a drawing and coloring activity. The boxes are positioned side-by-side and occupy most of the page's width.

**Directions:** Compare and contrast a bicycle and a car. Draw the slower thing in the top box and color it. Draw the faster thing in the bottom box and color it. Tell how the two things are alike and different.

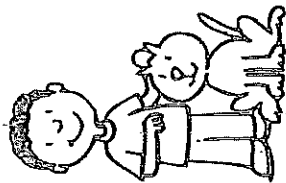


**Home Activity:** Ask children how a bicycle and a car are alike and different.

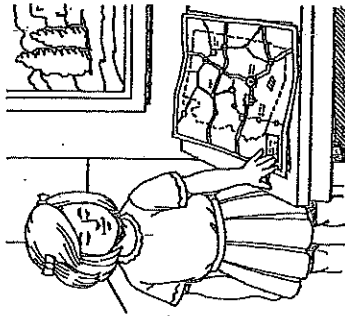
Name \_\_\_\_\_



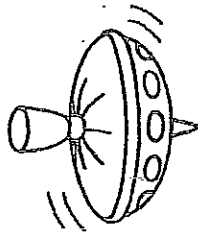
We have a top.





I see a cat.



Look at the map.



 **Directions** Draw a line from the word group to the picture it tells about. Then point to a picture and tell something about it.

 **Home Activity** Point to things around the house and have your child create a meaningful word group about each item.